## LOOK ACROSS THE MOUNTAIN VII: Back in School Again!

## THURSDAY, February 16, 2023

| 7:30 - 8:30               | REGISTRATION • Coffee, Juice and Breakfast Bar Provided • Music by Grace and Paul Jones   |   |   |   |  |  |  |  |  |
|---------------------------|---|---|---|---|--|--|--|--|--|
| 8:30 - 9:30<br>Ballroom B | OPENING BLESSING • INTRODUCTIONS: Christine Becker, President, Sundance Educational Consulting • KEYNOTE: Tashina Red Hawk, Miss Indian World |   |   |   |  |  |  |  |  |
| SESSION                   | HEALTHY<br>WORKING RELATIONS  | CULTURAL, PROJECT BASED LEARNING SCIENCE - ASTRONOMY                  | INTEGRATING MUSIC and WRITING SKILLS                            | NATIVE LANGUAGE PRESERVATION and CULTURAL COMPETENCE          | INDIGENOUS CULTURES - READING ELA KITS -   | Albuquerque Bio Park/Zoo<br>Activity with Animals<br>Explora Museum  |  |  |  |
| 9:45 - 10:45              | How to Build Positive Support in Your Team at Work  | Oh, My Heavens!<br>A Traditional View<br>of the Earth, Moon and Stars | Native American Hip Hop and<br>Building Creative Writing Skills | Incorporating Cultural Activities into the Classroom and Home | Using a Reading Kit to Improve<br>Student Skills at Home<br>and In the Classroom | Science Experiments  Museum of Natural History  Discovering Our Past |  |  |  |
|                           | <b>Joleen Tapaha</b><br>Manzano Room  | Daryl Summers<br>Bosque Room  | Christopher Mike-Bidtah<br>Sunrise Room                         | Sandra Freeland<br>Seminar Room                               | Dr. Amy Atkins & Mae Araujo<br>Rio Grande Room                                   | Yoga with Maria Ballroom A: For KIDS!                                |  |  |  |
|                           | LAKOTA TRADITIONAL ARTS and CULTURE   | CULTURAL, PROJECT BASED LEARNING IN STEAM NATIVE DWELLINGS            | INTEGRATING MUSIC and WRITING SKILLS                            | THE LONG WALK   | LEGO MATH<br>- MATH KIT -  | Albuquerque Bio Park/Zoo<br>Activity with Animals                    |  |  |  |
| SESSION<br>II             | Hands-On Art Activities<br>and Storytelling   | Exploring Different Types of Tribal Dwellings                         | Native American Hip Hop and<br>Building Creative Writing Skills | Exploring<br>Native American History                          | Using a Math Kit<br>to Improve Student Skills                                    | Explora Museum Science Experiments Museum of Natural History         |  |  |  |
| 11:00 - 12:00             | Tamara Stands and Looks   | With Hands-On Activities  | building Greative Writing Skills                                | INative American History                                      | at Home and In the Classroom   | Discovering Our Past  Yoga with Maria                                |  |  |  |
|                           | Back Spotted Tail<br>Manzano Room   | Daryl Summers<br>Bosque Room  | Christopher Mike-Bidtah<br>Sunrise Room                         | Sandra Freeland<br>Seminar Room                               | Dr. Amy Atkins & Mae Araujo<br>Rio Grande Room                                   | Ballroom A: For KIDS!  |  |  |  |
| 12:15 - 1:15              | LUNCHEON PROVIDED • SPECIAL SPEAKER: TBD • Native American Dance Performance: ZUNI DANCE GROUP (TENTATIVE)                                    |   |   |   |  |  |  |  |  |
|                           | LAKOTA TRADITIONAL ARTS and CULTURE   | PREP YOUR CHILD/STUDENT<br>FOR SCIENCE FAIR PBL                       | ACTIVE<br>LISTENING   | DATA DRIVEN<br>INSTRUCTION                                    | CODETALKERS  | Albuquerque Bio Park/Zoo<br>Activity with Animals                    |  |  |  |
| SESSION                   | Hands-On Art Activities   | Science Fair Projects<br>and How you Can Help                         | Learn and Practice Skills for Better Communication              | Staying Focused on Positive<br>Outcomes for Students          | Exploring Native American<br>History and Heroes                                  | <b>Explora Museum</b><br>Science Experiments                         |  |  |  |
| 1:30 - 2:30               | and Storytelling  Tamara Stands and Looks   | Your Child Prepare  |   |   |  | Museum of Natural History Discovering Our Past                       |  |  |  |
|                           | Back Spotted Tail  Manzano Room   | <b>Daryl Summers</b><br>Bosque Room                                   | <b>Molly Brack</b><br>Sunrise Room                              | <b>Mariana Silva</b><br>Seminar Room                          | Dr. Amy Atkins & Mae Araujo<br>Rio Grande Room                                   | Yoga with Maria Ballroom A: For KIDS!                                |  |  |  |
|                           | CHILD ABUSE<br>PREVENTION   | PREP YOUR CHILD/STUDENT<br>FOR SCIENCE FAIR PBL                       | SUICIDE<br>PREVENTION   | PARENTS<br>as PARTNERS  | CODETALKERS  | Albuquerque Bio Park/Zoo<br>Activity with Animals                    |  |  |  |
| SESSION<br>IV             | Strategies for<br>Protecting Children   | Science Fair Projects and How<br>you Can Help Your                    | Strategies<br>for Helping Students in Need                      | Using the Powerful Resources In the Community                 | Exploring Native American<br>History and heroes                                  | Explora Museum<br>Science Experiments                                |  |  |  |
| 2:45 - 3:45               |   | Child Prepare   |   | to Support Student Learning                                   |  | Museum of Natural History Discovering Our Past                       |  |  |  |
|                           | <b>Joleen Tapaha</b><br>Manzano Room  | <b>Daryl Summers</b><br>Bosque Room                                   | Molly Brack<br>Sunrise Room                                     | <b>Mariana Silva</b><br>Seminar Room                          | Dr. Amy Atkins & Mae Araujo<br>Rio Grande Room                                   | Yoga with Maria Ballroom A: For KIDS!                                |  |  |  |

<sup>\*\*</sup> All sessions are geared toward the needs of ALL students including gifted and special needs children.

## LOOK ACROSS THE MOUNTAIN VII: Back in School Again!

## FRIDAY, February 17, 2023

| 8:30 - 9:30<br>Ballroom B | OPENING BLESSING • Coffee, Juice and Breakfast Bar Provided • PRESENTATION: Emmett Garcia, Pueblo Storyteller |  |  |  |   |  |  |  |
|---------------------------|---|--|--|--|---|--|--|--|
|                           | CULTURAL<br>AWARENESS   | PARENTING<br>POST PANDEMIC   | STEAM LEARNING<br>- USING AT-HOME KITS -                                 | STEAM:<br>AERONAUTICS  | LIFE SKILLS FOR<br>6-12 <sup>th</sup> LEVEL<br>STUDENTS & ADULTS            | PLANETARY SCIENCE: Tom Prettyman - Solar System Indian Pueblo Cultural Center          |  |  |
| SESSION<br>I              | An Interactive Experience in Respecting Culture   | How to Get Through a Bad Day<br>with Your Child: Strategies for<br>Effective Parenting | Demonstrating Hands-On<br>Activities in STEM                             | Learn the Principles of Flight;<br>Make & Fly Your Own Model<br>Airplane & Discover Careers in | A Program to Help Prepare Students for Life Outside the Classroom           | Indigenous Wisdom or<br>Native American Games/Stories<br>Maxwell Museum                |  |  |
| 9:45 - 10:45              |   | Enective Farenting   |  | Aeronautics  | for Life Outside the Oldsstoom  | of Anthropology  |  |  |
|                           | Jasanh Amasus In  | Du Maritha Carrando  | lou LaDualla   | James J. a Duella  | Du Amus Atlaine 9 Mar Avenie  | Traditional Jewelry<br>Carmela Tenorio   |  |  |
|                           | <b>Joseph Ansera Jr.</b><br>Manzano Room  | <b>Dr. Martha Carmody</b><br>Bosque Room   | <b>Jan LaPrelle,</b><br>Sunrise Room                                     | <b>James LaPrelle</b><br>Seminar Room  | Dr. Amy Atkins & Mae Araujo<br>Rio Grande Room                              | Ballroom A: For KIDS!  |  |  |
|                           | FORWARD TOGETHER POST PANDEMIC  | WELLNESS and SELF-CARE<br>Claim Your Best Self   | ACADEMIC SUPPORT<br>TECHNOLOGY   | NATIVE AMERICAN FILM<br>- PERFORMING ARTS -  | UNDERSTANDING<br>ADD-ADHD and AUTISM  | PLANETARY SCIENCE:<br>Tom Prettyman - Solar System                                     |  |  |
| SESSION                   | Where Have We Been and Where Are We Going?  | Strategies for Being the Best Person You Can Be!                                       | Using Technology<br>in the Classroom and the Home<br>for Hybrid Learning | Career Opportunities<br>for Youth in Native American<br>Film & What really happens             | Service Delivery to Native<br>American Children with<br>ADD-ADHD and AUTISM | Indian Pueblo Cultural Center<br>Indigenous Wisdom or<br>Native American Games/Stories |  |  |
| 11:00 - 12:00             |   |  | , c  | behind the scene?  | Exceptionalities  | Maxwell Museum<br>of Anthropology  |  |  |
|                           | Malcolm Bowekaty<br>Manzano Room  | <b>Dr. Martha Carmody</b><br>Bosque Room   | <b>Jan LaPrelle</b><br>Sunrise Room                                      | <b>James LaPrelle</b><br>Seminar Room  | Dr. Amy Atkins & Mae Araujo<br>Rio Grande Room                              | Traditional Jewelry<br>Carmela Tenorio<br>Ballroom A: For KIDS!                        |  |  |
| 12:15 - 1:15              | LUNCHEON PROVIDED • LUNCH PERFORMANCE: Joseph Ansera Jr. (Tentative)  |  |  |  |   |  |  |  |
|                           | SOCIO-EMOTIONAL<br>LEARNING and STUDENT<br>BEHAVIOR   | TRADITIONAL ARTISAN Native American  | LIFE SKILLS FOR<br>K-5 LEVEL STUDENTS                                    | BASIC GUITAR FUNDAMENTALS  | CULTURAL<br>AWARENESS   | PLANETARY SCIENCE:<br>Tom Prettyman - Solar System                                     |  |  |
| SESSION                   | Important Skills for Your<br>Student's Success  | Jewelry Design  Learn About Traditional Pueblo Jewelry Design and Create               | A Program to Help<br>Prepare Students                                    | (Max 20 students)  Hands-On Basic Guitar Lesson: Learn Guitar Anatomy                          | An Interactive Experience in Respecting Culture                             | Indian Pueblo Cultural Center<br>Indigenous Wisdom or<br>Native American Games/Stories |  |  |
| 1:30 - 2:30               | Oldden 3 Odecess  | a Beautiful Piece of Art   | for Life Outside the Classroom   | and Simple Chords  | in respecting outlane   | Maxwell Museum of Anthropology   |  |  |
|                           | Malcolm Bowekaty  | Carmela Tenorio<br>& Clifford Aguilar  | Jan LaPrelle   | James LaPrelle   | Joseph Ansera Jr.   | Traditional Jewelry<br>Carmela Tenorio   |  |  |
|                           | Manzano Room  | Bosque Room  | Sunrise Room   | Seminar Room   | Rio Grande Room   | Ballroom A: For KIDS!  |  |  |
| 2:45 - 3:00               |   | WRAP UP •  | RAFFLES •  | EVALUATION •   | CLOSING BLESSING  |  |  |  |

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