

COMMON CORE STANDARDS: ENGLISH LANGUAGE ARTS

READING - LITERATURE:

KEY IDEAS AND DETAILS

- 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

CRAFT AND STRUCTURE

- 4. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
- 5. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
- 6. Distinguish their own point of view from that of the narrator or those of the characters.

INTEGRATION OF KNOWLEDGE AND IDEAS

- 7. Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).
- 8. (Not applicable to literature)
- 9. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

- 10. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

READING - INFORMATIONAL:

KEY IDEAS AND DETAILS

- 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- 2. Determine the main idea of a text; recount the key details and explain how they support the main idea.
- 3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

CRAFT AND STRUCTURE

- 4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a *grade 3 topic or subject area*.
- 5. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
- 6. Distinguish their own point of view from that of the author of a text.

YOUR SCHOOL

Your Address • City, State 11111
Phone: 111-111-1111

THIRD GRADE

Common Core LA and MATH Report Card

Report To Parents School Year 20__ - 20__

Student: _____
Last First Middle

Student ID#: _____ Teacher: _____

ATTENDANCE	QUARTER				
	1	2	3	4	TOTAL
Days Present					
Days Absent					
Times Tardy					
Total Days					

EVALUATION KEY

	STANDARDS
3	Advanced
2	Proficient
1	Nearing Proficiency