EXPANDING RESOURCES III STRATEGIES TO STRENGTHEN NATIVE AMERICAN FAMILIES

An Integration of Special Education, Gifted Education and Youth Oriented Resources for Schools

at the

Isleta Resort & Casino

11000 Broadway Blvd., SE Albuquerque, NM

(505) 724-3800

October 22, 2018 7:30 – 3:30

Keynote Speaker: Bonner Paddock Rinn, author of "The Power of One"

October 23, 2018 8:30 a.m. - 3:30 p.m.



Breakfasts and Lunches Provided, Dinner on Your Own

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EXPANDING RESOURCES III STRATEGIES TO STRENGTHEN NATIVE AMERICAN FAMILIES PRESENTERS AND SPEAKERS

Joseph G. Ansera Jr. - San Felipe Pueblo. A Pueblo Experiential Educator and Facilitator, providing direct service programming for over 24 years. Working with youth, adult and elder organizations, Mr. Ansera uses "Hands on Learning" and movement techniques to promote healthy life skills building, cultural respect and unique life challenging experiences.

Mae Araujo, MA Ed. is a curriculum developer with more than 20 years of experience developing techniques to support classroom materials that enhance reading comprehension, differentiated learning, hands-on applications and Dual-Language. She is an Early Childhood Coordinator and works as a consultant in the four corners region.

Dr. Amy Atkins has helped hundreds of students become teachers who respect all cultures and inspire creativity. Her university courses have included Developmental and Educational Psychology, Cognition and the Gifted Child, Creative Writing and Thinking, Critical Analysis, and Qualitative Research Techniques. With many years in public education, she empowers teachers to change lives with practical, brain-compatible ideas that can easily be implemented the very lext day.

Robert Becker is a registered Architect in New Mexico and has spent his career working with local architectural firms, Albuquerque Public Schools and, most recently, as the State Architect for New Mexico. He serves as the Finance Director as well as general support to all training programs provided in schools for Sundance. Robert is a dedicated and energetic contributor to Sundance.

Christine Becker is the President of Sundance Educational Consulting, Inc. (SEC) and has worked in schools serving Native American children for the past 40 years. Christine has been organizing conferences and on-site training for schools around the West and Southwest in order to bring much needed resources and expertise to local and tribal community schools.

Martha Carmody, Ph.D. is a licensed clinical psychologist. Her 25+ year career in the Albuquerque community include private and family practice, public and independent schools, pediatric medical groups, and with the military. She utilizes insight-oriented modalities grounded in current research to help clients realize desired life change. She developed Happiness Custom Made workshops as a format to share her experience to a wider audience.

Michelle DeCanditis, MS, OTR/L, HPCS is a licensed occupational therapist with a Masters of Science in Human Movement and a Clinical Specialty in hippotherapy. During her 20 year career she has worked in a variety of settings including rural and private practice. Currently she applies her knowledge base to riding, horsemanship, and horse training to facilitate overall health and wellness for both horse and rider.

Heather Ann Dirickson, has an Educational Specialist degree in School Psychology and has over 22 years of experience as a school psychologist doing prevention and intervention for social, emotional and behavioral problems with diverse student populations. Heather is also a Certified Farrier Practioner and has 12 years of experience as a professional farrier, including working with equine therapy groups.

Loretta Draper was formerly on the staff of AdvancED Navajo Nation. She has been a part of the Department of Dine Education providing technical assistance to schools. She has been a teacher and principal for the Bureau of Indian Education in AZ and NM schools. She has extensive experience in bilingual education, and training parents and communities, and school boards. Currently, she is retired and is providing consulting and other services.

Rupal Engineer has created programming for youth and adults using design process and thinking., and applied lessons from her own successful architecture and design firm, *Design Plus*. Her education and research firm, *Indigo Moose* offers fun classes, events, and camps, with hands-on, project based learning for ages - 8 to 80 years. Design thinking with a STEAM focus is a fun way for families and teachers to engage students of all ages, abilities and learning styles.

James LaPrelle is a retired B767 Captain with UPS and has been in the industry since 1968. Cpt. LaPrelle has taught numerous flight training courses from introduction to flight to advanced airline training programs. As a check-airman he has conducted flight simulator training and is noted as one of the pilots of the Goodyear Blimp "Mayflower".

Jan LaPrelle is a parent involvement trainer with Sundance Educational Consulting and works extensively in Navajo Area schools with Common Core standards and parent involvement activities. Jan has special expertise in the area of technology as well as providing resources to parents and teachers for online and hands-on activities for children.

Christopher Mike-Bidtah from Albuquerque, NM has been practicing the artwork for at least 15 years and moved to the reservation by the Four Corners and Shiprock, NM. After getting into band and poetry he gained interest in the arts and music and hip hop found him. He found a positive outlet to get away from negative energy that tries to ruin people's lives today. He takes Hip Hop seriously.

Cathryn McGill is a member of a class of traveling poets musicians, and storytellers who maintain a tradition of oral history in parts of West Africa. In the African tradition of griot, Cathryn is a storyteller who shares stories in word and song while building, growing, energizing, and engaging communities by creating positive change. Cathryn has worked extensively with schools in NM and other areas to introduce young people to the joy of performing arts.

Heather O'Shea (EMBA, PhD) is a freelance writer and author of the blog LiveLoveLeave.com. She spent seventeen years teaching English and Economics to 8-12th graders while serving as an administrator for five of those years. Prior to teaching, Heather spent ten years managing employees in the healthcare and staffing industries and worked as an independent consultant.

Patrick Pietroni, is a Jungian Analyst, retired as a Professor Community Care and Primary Health at University of Westminster and as Dean of General Practice for the University of London. He has held senior positions in general practice, community care and has consulted to psychotherapeutic organizations. He is Director of The Centre for Psychological Thera-pies in Primary Care, the Public Health Lead, Mental Health and Wellbeing for Shropshire, and Editor of The Journal of Psychological Therapies in Primary Care.

Alyssa Siegel MS, LPC is a counselor and writer. Alyssa has written numerous articles on various psychotherapy topics and is a contributing author for the book "Your Brain on Sex; How Smarter Sex Can Change Your Life". She has a private practice in Portland, Oregon where she specializes in sex, intimacy, love and relationships.

Jayden Sweazey is a 15-year-old high school sophomore from Portland, Oregon. Having had Attention Deficit and Hyperactivity Disorder (ADHD) all his life, Jayden is well aware of all its ups and downs and loves to share his experiences and insights with audiences.

Kelly K. Zunie was the Deputy Cabinet Secretary - and the first female Cabinet Secretary - of the NM Indian Affairs Department. She has a Bachelor's Degree in Statesmanship from George Wythe University. She is Zuni and Cherokee, and an enrolled member of the Zuni Pueblo. She has worked at Rocky Mountain Power in Utah, the Pueblo of Zuni and the NM Bureau of Health Emergency Management. She currently serves on several boards and commissions in NM.

Lana Garcia with the Walatowa Head Start Dancers Since Jan. 2013, children in the Walatowa Head Start Language Immersion program have received a unique education in an environment immersed in the Jemez Language. Language and culture is reflected in cooking and serving traditional foods, traditional dances, and turning Jemez Village – including ancestral lands – into classrooms. The program is supported by Pueblo of Jemez Tribal Leadership and Tribal Council

*Monday, October 22, 2018 EXPANDING RESOURCES III: STRATEGIES TO STRENGTHEN NATIVE AMERICAN FAMILIES

(Sunday) OCTOBER 21 EARLY REGISTRATION in CONFERENCE CENTER 5:00 - 7:00 PM						
7:30 - 8:15	REGISTRATION - Coffee, Juice and Breakfast Bar Provided -					
8:15 - 9:30 Ballroom C	- OPENING BLESSING - INTRODUCTIONS - Christine Becker, President Sundance Educational Consulting "National Anthem", Sung in Navajo by Shenikwa Wilson, "Miss Nazlini", Nazlini Community School KEYNOTE: "The Power of One" - Bonner Paddock Rinn					
SESSION I 9:45 - 11:00	Restorative Justice Programs for Students in Schools Repairing Harm and Moving Forward With Positive Energy	Using STEAM Projects to Build Skills in Reading, Math and Science Conservation, Science and Biology Interactive Architectural Projects to Stimulate Interest in Learning Early Childhood – 6th Grade	Sex Ed for Parents and Teachers: A Primer for Adults - How to Talk with Kids About Sex. Teaching Respect for the Bodies and Hearts of Kids for Themselves and Others.	Cultural Awareness Native Experiential Education - Using Hands-on Methods to Teach Cultural Awareness to All Ages	What's It Like to Be in the Movies? Native American Film Opportunities and Oral Language Development Learn about Making Movies! Acting, Directing and Set Design	
	Kelly Zunie, - Rio Grande Room -	Rupal Engineer, Architect - Seminar Room -	Alyssa Siegel - Bosque Room -	Joe Ansera - Manzano Room -	James LaPrelle - Sunrise Room -	
SESSION II 11:15 - 12:30	Understanding Your Brain Power and Feeding the Brain! Learn How the Brain Works and How You Can Train Your Brain for Positive Results and Healing	Using STEAM Projects to Build Skills in Reading, Math and Science Conservation, Science and Biology Interactive Architectural Projects to Stimulate Interest in Learning Early Childhood – 6th Grade	Understanding ADD-ADHD from a Student's Perspective Jayden Shares his Own Experience in School and at Home as a Student with ADD/ADHD.	Cultural Awareness Native Experiential Education - Using Hands-on Methods to Teach Cultural Awareness to All Ages	What's It Like to Be in the Movies? Native American Film Opportunities and Oral Language Development Learn about Making Movies! Acting, Directing and Set Design	
	Kelly Zunie, - Rio Grande Room -	Rupal Engineer, Architect - Seminar Room -	Jayden Sweazey & Alyssa Siegel - Bosque Room -	Joe Ansera - Manzano Room -	James LaPrelle - Sunrise Room -	
12:30 - 1:30	LUNCHEON PROVIDED: Walatowa Head Start Dancers Special Guest Speaker: Loretta Draper: "Who Moved My Cheese"					
	Understanding the True Meaning of the School Improvement Process	Improving Positive Behaviors in Ourselves by Working with Horses	Understanding ADD-ADHD from a Student's Perspective	Overview of All Categories of Exceptional Education	Using Technology for Everyday Research	
SESSION III 1:45 - 3:00	The Importance of Parental Involve- ment in Improving Your School	Working with Horses Can Minimize Destructive Behaviors. Includes Time with a Horse, in the Parking Lot!	Jayden Shares his Own Experience in School and at Home as a Student with ADD/ADHD.	An Overview with an Emphasis on ADD-ADHD and Autism	Using Your Phone and APPS at Home & School to Increase Knowledge and Skills	
	Loretta Draper - Rio Grande Room -	Heather Dirickson - Seminar Room -	Jayden Sweazey & Alyssa Siegel - Bosque Room -	Dr. Amy Atkins and Mae Araujo - Manzano Room -	Jan LaPrelle - Sunrise Room -	
SESSION IV 3:15 - 4:30	Understanding Bullying and Gain Respect from Your Peers How Young People Can Empower Themselves to Gain and Give Respect	Improving Positive Behaviors in Ourselves by Working with Horses Working with Horses Can Minimize Destructive Behaviors. Includes Time with a Horse, in the Parking Lot!	Sex Ed for Parents and Teachers: A Primer for Adults - How to Talk with Kids About Sex. Teaching Respect for the Bodies and Hearts of Kids for Themselves and Others.	Math and Reading Strategies for Special Education/All Students at Home and in School Hands-On Strategies to Help Build Common Core Skills	Using Technology for Everyday Research Using Your Phone and APPS at Home & School to Increase Knowledge and Skills	
	Kelly Zunie - Rio Grande Room -	Heather Dirickson - Seminar Room -	Alyssa Siegel - Bosque Room -	Dr. Amy Atkins and Mae Araujo - Manzano Room -	Jan LaPrelle - Sunrise Room -	

^{**} All Sessions Highlighted in Yellow are Appropriate for Youth and Adults; Sessions in White are Primarily Adult-Oriented

Tuesday, October 23, 2018 EXPANDING RESOURCES III: STRATEGIES TO STRENGTHEN NATIVE AMERICAN FAMILIES

7:30	Breakfast						
8:30 - 9:30	PANEL DISCUSSION, Kelly Zunie Moderator						
Ballroom C	Communities"						
	- Coffee, Juice and Breakfast Bar Provided -						
SESSION I 9:45 - 11:00	STEAM and Aeronautics for Kids of All Ages Hands-on Explorations of the Principles of Flight and the Construction of Your Own Airplane	Vocabulary Skill Building for Special Education/ All Students: Home and School How Parents and Teachers Can Partner to Build Vocabulary	Thinking Big: Engaging Students In a Year Long Project Strategies for Designing Energizing Projects for Students at Home and in School	Music and Dance as Tools for Literacy and Learning Using Music and Dance in Everyday Life and in the Classroom to Help Children Learn	Building Compassion Skills in our Students and Yourself Learning How to Strengthen Our Collaborative Skills, to Work Together with Sensitivity and Awareness, for Each Other's Needs.		
	James LaPrelle - Rio Grande Room -	Dr. Amy Atkins and Mae Araujo - Seminar Room -	Dr. Heather O'Shea - Bosque Room -	Cathy McGill - Manzano Room -	Dr. Patrick Pietroni - Sunrise Room -		
SESSION II 11:15 - 12:30	STEAM and Aeronautics for Kids of All Ages Hands-on Explorations of the Principles of Flight and the Construction of Your Own Airplane	Creating Thematic Educational "Kits" for K-3 Math, Reading & Science Strengthen Skills in the Classroom and the Home	Native American Hip Hop and Building Creative Writing Skills Create Your Own Poems and Stories Set to Music!	Claim Your Best Self Helping Participants Identify Themselves as Individuals Living with Optimism	Exploring Meaningful Activity Through Horses How Activities and Responsibilities Related to Horses and Other Animals Can Foster a Sense of Purpose and Self Worth.		
	James LaPrelle - Rio Grande Room -	Dr. Amy Atkins & Mae Araujo - Seminar Room -	Christopher Mike – Bidtah - Bosque Room -	Dr. Martha Carmody - Manzano Room -	Michelle DeCanditis - Sunrise Room -		
12:30 - 1:30 Lunch Provided	Speaker: Alvino Sandoval, "Finding the Warrior Within" Cultivating and Expanding Opportunities for Family Leadership Hip Hop and Poetry Demonstrations - Christopher Mike-Bidtah & Music/Dance Performance - Cathy McGill						
SESSION III 1:45 - 3:00	Expanding Common Core Knowledge Through Hands-On SCIENCE Activities for Special Needs and Gifted Students Activities for the Classroom and the Home that Strengthen Common Core Skills	SMarts Building Skills in Oral Language Through Performing Arts Activities	Native American Hip Hop and Building Creative Writing Skills Create Your Own Poems and Stories Set to Music!	Encouraging Happy Workplaces: Happiness Custom Made Learn About Managing Stress and How to Appreciate Each Other's Strengths in the Work Environment	Exploring Meaningful Activity Through Horses How Activities and Responsibilities Related to Horses and Other Animals, Can Foster a Sense of Purpose and Self Worth.		
	Jan LaPrelle - Rio Grande Room -	Cathy McGill - Seminar Room -	Christopher Mike – Bidtah - Bosque Room -	Dr. Martha Carmody - Manzano Room -	Michelle DeCanditis - Sunrise Room -		
3:00 - 3:30	WRAI	P UP • RAFFLES	 EVALUATION 	CLOSING BLES	SSING		

INFORMATIONAL BOOTHS

TURQUOISE JEWELRY Judy Schaeffer	EXPLORA MUSEUM Trisha Pillars: 505-224-8363 tpillars@explora.us	PARENTS REACHING OUT – Naomi Sandweiss 505-247-0192 nsandweiss@parentsreachingout.org	
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