LOOK ACROSS THE MOUNTAIN III

... for Teachers, Parents and Students

February 23-24, 2015

Improving the teaching and learning of STEM and other important skills for school communities.

- Common Core Math, & ELA
- STEM: Cross-Cutting Common Core
- Next Generation
 Science Standards

- Parent Involvement
- Special Education
- Early Childhood Development
- Incorporating Culture
 Into the Curriculum



HYATT REGENCY ALBUQUERQUE

330 TIJERAS AVE. N.W. ● ALBUQUERQUE, NM ● 505-842-1234









SUNDAY, February 22, 2015 Look Across the Mountain III: TENTATIVE Agenda

4:30 - 6:30
evening

Pre Registration: Hotel Conference Area

MONDAY, February 23, 2015 Look Across the Mountain III: TENTATIVE Agenda

MUNDAY	<u>, r</u>	ebruary 23, 20	15 Look Acre	oss the I	Mountain III: TEN	TAT	IVE Agenda	
7:45 - 8:30	Registration and Morning Coffee/Juice and Breakfast Bar Grace and Paul Jones, Taos Flute							
		Opening Blessing – Mr. Dale Vicente, Acoma Pueblo						
8:30 - 9:15			Stat	o Logiclat	Introductions ors and Education Pe	rconno	\I	
FIESTA RM			State	_	ted Tribal Officials	13011116	:1	
		Special Guests						
9:15 - 9:30				Native A	American Dance Grou	p		
0.20 10.20		·						
9:30 - 10:30		Opening Comments: Jill Hruby, VP, American Indian Outreach Program Sandia National Labs Introduction of Keynoter: Christine Becker, President, Sundance Educational Consulting, Inc. Keynoter: Loretta Draper, Associate Director, AdvanceED						
		Interactive web-based	SMarts		Using Architecture	Brain	Education for	Astronomy Cross-
		COMMON CORE Math,			to Reinforce	Enha	nced Learning	Cutting CCSS/NGSS
		Reading and Science	Common	_	Common Core and			Standards in Math,
		Activities for Parents	Based Perfo	_	Next Generation			ELA and Science
SESSION I		and Teachers	Arts Activit Strengthen S		Science Skills		ng Your Brain to eximize Your	
10:45 - 12:00		Using Information	Skills		Cross Discipline,	7410		Hands-On Experiments
		Technology at Home			Hands-On Education			Challenging
		and In School to	Hands-On Ad	-	for the			Participants to Apply
	Ε	Improve Academic	Worksho	ps	Classroom/Home		te Castoria &	Skills
		Skills Jan LaPrelle	C-46 14	-C:II	Dunal Engineer	_	hanie Gonzales	Tom Drottuman
	X	Sundance Trainer	Cathryn M Performer/Ed		Rupal Engineer Architect	Вга	in Ed Trainers	Tom Prettyman Senior Scientist
12:00 - 1:30	H LUNCH BREAK - On Your Own							
	Interactive web-based SMarts: Using Architecture Understanding Incorporating Culture						Incorporating Culture	
	В	COMMON CORE Math,			to Reinforce		Weather	into the Curriculum
	D	Reading and Science	Common		Common Core and	_		
	1	Activities for Parents and Teachers	Based Perfo Arts Activit		Next Generation Science Skills		cking weather erns using math	Experiential Learning
SESSION II	_	and reachers	Strengthen S		Science Skills	-	l science skills	for At-Risk Youth
1:30 - 2:45	Т	Using Information	Skills		Cross Discipline,	and selence skins		
	S	Technology at Home			Hands-On Education			
		and In School to	Hands-On Ad	ctivity	for the	Dr. Im	nelda Atencio De	Mateo Sanchez
		Improve Academic Skills	Worksho	ps	Classroom/Home	Took Transfer Load UNM NULIVE AI		UNM Native American
	0	Jan LaPrelle	Cathryn M	cGill	Rupal Engineer		(irtland AFB	Studies Program
	Ŭ	Sundance Trainer	Performer/Ed		Architect			
2:45 - 3:00	P BREAK: Grace and Paul Jones, Taos Flute							
	Ε	Fun With Physics	Astronomy Cros		Using Architecture		Education for	Incorporating Culture
		Francis ()	CCSS/NGSS Star		to Reinforce	Enha	anced Learning	into the Curriculum
	N	Experiment with	Math, ELA and	Science	Common Core and Next Generation			
		"toys" that stress the learning of physics for	Hands-On Expe	riments	Next Generation Science Skills	Traini	ng Your Brain to	Developing Oral
SESSION III		everyday use.	Challenging Par		Science Skills		ng rour brain to eximize Your	Histories and Family
3:00 - 4:15		2.2. yaay ase,	to Apply S		Cross Discipline,	7,10	Potential	Timelines
			,		Hands-On Education			
					for the			
		Dr. Imelda Atencio			Classroom/Home	Bet	tte Castoria &	Mateo Sanchez
		De La Rue Tech Transfer Lead	Tom Pretty		D a. ! = '	Step	hanie Gonzales	UNM Native American
		Kirtland AFB	Senior Scie	ntist	Rupal Engineer Architect	Bra	in Ed Trainers	Studies Program
AFTER		Taos Flute Lessons How to Prepare Students for Talking Circle: Bullying in the				cle: Bullying in the		
HOURS		Learn Traditional Music Challenges in Today's World Workplace: How Does This			e: How Does This			
4:30 - 6:00	Effect Our Children?							
evening	Grace and Paul Jones Roger Bason Tamara Stands and Looks Back							

TUESDAY, February 24, 2015 Look Across the Mountain III: TENTATIVE Agenda

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7:45 - 8:30	Morning Coffee/Juice Bar Grace and Paul Jones, Taos Flute						
8:30 - 9:15		Morning Blessing and Introduction of					
		Keynoter/Student Performance or Parent Panel Presentation					
SESSION I 9:30 - 10:45		Early Childhood Education: The Montessori Method Strategies for Preparing Young Children for the School Experience	Wind Power and Windmills That Work (Elementary Level) STEM Cross-cutting CCSS ELA and Math A Project-Based Approach	Developing Student Engagement, Ownership & Critical Thinking Skills: A Must for the Common Core	Engineering and Math: Basic Electronics Activities for Applying CCSS in the Classroom and the Home	SCRATCH Designing with Computers Building Tomorrow's Technology Today (Bring Your Computer, Ipad or	
	E	Susan Siebert Susan Black Montessori Teachers	Roger Bason Amparito Erazo Energy Consultants	Joe DiRaddo School Psychologist	Hands-On Activity Workshops Etta Tsosie Sandia Nat'l Labs	Phone to this Session) Marie Capitan Sandia Nat'l Labs	
10:45 - 11:00	н	BREAK: Grace and Paul Jones, Taos Flute					
	I B	Early Childhood Education: The Montessori Method	Catapults and Energy (Mid School Level) STEM Cross-cutting	Improving Student Behavior in the Classroom and the Home	Improving Student Self-Concept	Project Based Management for Everyone	
SESSION II 11:00 - 12:15	T S	Strategies for Preparing Young Children for the School Experience Susan Siebert	CCSS ELA and Math A Project-Based Approach Roger Bason	Strategies for Parents and Teachers	Keys to Success in All Areas of Life	Using Project Management to Get Things Done!	
	0	Susan Black Montessori Teachers	Amparito Erazo Energy Consultants	Joe DiRaddo School Psychologist	Dolly Kauley Sundance Trainer	Marie Capitan Sandia Nat'l Labs	
12:15 - 1:30	P	LUNCHEON: Head Start Dancers					
SESSION III	E N	Parent and Teacher Roles on SAT Teams Bringing the	Geodesic Geometry (High School Level) STEM Cross-cutting CCSS ELA and Math	Cooperative Learning Strategies and Differentiating Instruction	Improving Student Self-Concept Keys to Success in All	Engineering and Math: Basic Electronics Activities for Applying CCSS in	
1:45 - 3:00		Community Together to Support Student Learning	A Project-Based Approach	Improving Classroom Effectiveness	Areas of Life	the Classroom and the Home Hands-On Activity	
		Special Ed Coor	Roger Bason Amparito Erazo Energy Consultants	Joe DiRaddo School Psychologist	Dolly Kauley Sundance Trainer	Workshops Etta Tsosie Sandia Nat'l Labs	
3:00 - 3:30 SANDIA IV-V	WRAP-UP Raffle - Evaluations - Closing Blessing						

- SAMPLE EXHIBITS -

57.07 == =7.1 HB115				
Explora Museum				
New Mexico Natural History Museum				
New Mexico Arts and Crafts				
Indian Health Service Diabetes Program ?				
AdvancED – Navajo Area NCA ?				
University of New Mexico Diversity Program				

- VOLUNTEERS -

Marjie Beck, SEC Materials Specialist	Robert Becker, SEC Finance Director	Athena Bason, Volunteer

'LOOK ACROSS THE MOUNTAIN III'

February 23-24, 2015

Registration

Albuquerque, NM

REGISTRATION FEES

Early Bird (Expires December 31, 2014)

\$295 Per Person

\$250 Per Person for Groups of 5-9

\$200 Per Person for Groups of 10 or More

Standard Price (Beginning January 1, 2015)

\$395 Per Person

\$350 Per Person for Groups of 5-9

\$300 Per Person for Groups of 10 or More

Payment Policy: Payments can be made by Visa, MasterCard, AE, Purchase Order, or company check. Please make all checks payable to **Sundance Educational Consulting, Inc.** In the memo of the check, please write the name of the event and the event attendee

For other payment questions, please call (505) 867-0946 or email rbecker@spinn.net

Substitution Policy: Registrants can make substitutions up until the last business day before the event starts.

Cancellation Policy: Cancellations must be received at least 14 calendar days prior to the event start date to receive a refund and will be subject to a \$200 cancellation fee if received after this date.

Fax Registration Forms to:

(505) 323-1237 or (505) 867-1035

Email to: sundance@spinn.net

Mail Payments to:

Sundance Educational Consulting, Inc.

1 Caminito Trail ● Placitas, NM 87043

If for unseen reasons Sundance Educational Consulting, Inc. must cancel or postpone any or all parts of this event, the Company is not responsible for covering airfare, hotel or any other costs. Speakers, agenda, networking and recreational events are subject to change without notice. Any pictures taken at the event may be used on any promotional materials after this event.

To access more information: www.sec-inc.org

I have read and accepted the cancellation, substitution and payment policies noted.

X ______ Signature Required to Process Registration







HOTEL ACCOMMODATIONS:



Hyatt Regency Albuquerque (Downtown)

330 Tijeras Avenue NW, Albuquerque, NM 505-842-1234

Special Rate of \$89 per night, plus tax (Single Occupancy) \$114 (Double Occupancy), \$139 (Three Occupants), and \$164 (Four Occupants)

BE SURE TO MENTION RESERVATION CODE: SUNDANCE

Attendees Responsible for Their Own Room Reservations and Fees

Please fill in all fields and use a sep	parate form for eac	ch person registering
First:	Last:	
Title:		
School/Tribe:		
Address:		
City/Town:		
State:	Zip:	
Business Phone:		Ext
Fax Number:		
E-Mail (Required):		

For information on becoming a vendor or on sponsorships, contact **Christine Becker** at **(505) 867-0946** or email sundance@spinn.net

PAYMENT INFORMATION								
☐ Visa ☐ MasterCard ☐ AMEX ☐ Company Check ☐ PO								
Credit Card #:								
Expiration Date://								
Name:								
	(As it Appears on Card)							
Address:								
(Mailing Address for Credit Card)								
City:	State:	_Zip:						
Signature:								
Accounts Payable Contact Name:								
Contact Phone:								
Contact Email:								