COMMUNITY BUILDERS YOUTH STEAM



AND CULTURAL CONFERENCE

A Collaboration Between Sundance Educational Consulting and the New Mexico Indian Affairs Department

Menaul School - Albuquerque, N.M. July 13-15, 2016, 8:00 a.m. - 4:30 p.m.

Community Teams: 1 Elder, 1 Parent, 4-6 Students You will be planning a Regional Conference for your community.











Sandia National Laboratories





COMMUNITY BUILDERS YOUTH STEAM AND CULTURAL CONFERENCE

REGISTRATION

July 13-15, 2016

REGISTRATION FEES

Fax Registration Forms to: (505) 867-1035 or Email Registration Forms to:



| REGISTRATION FEES | | | |
|--|---|-------------------------------|---|
| \$300 Per Person Some Student Scholarships Available | | guerque Accommod Clubhouse | d., NE, Albuquerque, NM <i>lation:</i> e Inn Albuquerque lvd., NE (844) 275-8360 |
| Payment Policy: Payments can be made by Visa, Master-Card, AE, Purchase Order, or a company check. Please make all checks payable to Sundance Educational Consulting, Inc. In the memo of the check, please write the name of the event and the event Team Contact Person. For other payment questions, please call (505) 867-0946 or email rbecker@spinn.net. Substitution Policy: Registrants can make substitutions up until the last business day before the event starts. | Name: | first first first | last last last last |
| Fax Registration Forms to: (505) 867-1035 or Email Registration Forms to:sundance@spinn.netor sundancegk@gmail.comMail Payments to:SUNDANCE EDUCATIONAL CONSULTING, INC.1 Caminito Trail • Placitas, NM 87043 | Name: Student #3: Name: Student #4: Name: Other: | first first | last last last |
| <image/> | School/Tribe: _ Address: City/Town: State: Phone: Fax: EMAIL: | | Zip: |
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SAMPLE AGENDA/COMMUNITY BUILDERS CONFERENCE FOR NATIVE YOUTH DAY 1: PRESENTATIONS and TRAINING

| 7:45 - 8:30 | | Morn | ing Coffee/Juice Bar ar | nd Registration of Team | ıs | |
|------------------------------------|---|--|--|--|--|--|
| 8:30 - 9:15 | Opening Session and Morning Blessing and Purpose of CBYC Keynoter: Keith Keetso, Rock Gap Engineering | | | | | |
| SESSIION I 9:15-10:15 | CULTURAL AWARENESS Native Experiential Education— Using Hands-on Methods to Teach Cultural Awareness to All Ages | ARCHITECTURE Using Design Thinking Skills to Explore Regional and Traditional Native Architecture | COMMUNITY BUILDING How to Build Community What Skills Do You Need? How Can You Help? Get Involved! | RENEWABLE ENERGY Wind Power and Windmills That Work Exploring the Potential for Increasing Wind Power on Reservation Land | NATIVE ARTS & MUSIC Art/Music Studio with Invited Native Artists Potters Jewelers Musicians | ROBOTICS Institute for Practical Robotics Programming Robots to Perform Tasks |
| | | | | | | POPOTIOS |
| SESSION II 10:30 – 11:30 | CULTURAL AWARENESS Native Experiential Education— Using Hands-on Methods to Teach Cultural Awareness to All Ages | Using Design Thinking Skills to Explore Regional and Traditional Native Architecture Buildings That Tell Time Desert Shelters Solar Structures | COMMUNITY BUILDING How to Build Community What Skills Do You Need? How Can You Help? Get Involved! | Wind Power and Windmills That Work Exploring the Potential for Increasing Wind Power on Reservation Land | NATIVE ARTS & MUSIC Art/Music Studio with Invited Native Artists Potters Jewelers Musicians | ROBOTICS Institute for Practical Robotics Programming Robots to Perform Tasks |
| 11:45 – 12:45 | | LUNCH | EON: Speaker or Perfo | mance and Guided Rec | reation | |
| SESSION III 1:00 – 2:00 | PERSONAL GROWTH Conceive, Believe, Achieve Generating-Receiving Positive Energy and Achieving Your Dreams | Using Design Thinking Skills to Explore Regional and Traditional Native Architecture Buildings That Tell Time Desert Shelters | ENGINEERING Opportunities for Native American Women Personal experiences | Geodesics Using Mathematical Skills to Design and Build a Geodesic Dome Structure | AERONAUTICS Principles of Flight and Careers in the Aeronautics Field | COMMUNITY BUILDING How to Build Community What Skills Do You Need? How Can You Help? Get Involved! |
| SESSION IV 2:15-3:15 | PERSONAL GROWTH Conceive, Believe, Achieve Generating-Receiving Positive Energy and Achieving Your Dreams | Solar Structures Using Design Thinking Skills to Explore Regional and Traditional Native Architecture Buildings That Tell Time Desert Shelters Solar Structures | COLLEGE PREP What you need to know to achieve success at the college level | Geodesics Using Mathematical Skills to Design and Build a Geodesic Dome Structure | AERONAUTICS Principles of Flight and Careers in the Aeronautics Field | COMMUNITY BUILDING How to Build Community What Skills Do You Need? How Can You Help? Get Involved! |
| 3:30-4:30 5:00 – 8:00 PM | | | | | | |

SAMPLE AGENDA COMMUNITY BUILDERS CONFERENCE FOR NATIVE YOUTH DAY 2: PRESENTATIONS AND PROJECT MANAGEMENT

| 8.00 0.00 | Morning Juice Bar and Coffee: Greeting and Opening | | | | | | |
|----------------|--|--|---|--|--|---|--|
| 8:00-9:00 | | Presentation by D'Wayne Begay, Nationally Ranked Native American Tennis Player | | | | | |
| | | | INDIVIDUAL ELECT | TIVE SESSIONS | | | |
| | SOLAR ENERGY Environmental | ENGINEERING SNL | INFORMATION TECHNOLOGY at LANL | HEART MATH SCIENCE | EXPLORING SCIENCE and CULTURE | TAI CHI & MEDITATION HATHA YOGA or TKD | |
| SESSION I | Sustainability Solar Power Projects and | Chemical Demonstrations Working with chemicals to | Opportunities for Native Youth | Math and Science from a Native American Perspective: | Multi-Disciplinary Science Investigations | Learn about Movement, Well- Being and Body –Mind Connection | |
| 9:00-10:15 AM | Demonstrations | create new compounds | Information about this rapidly expanding field | Using the intelligence of the heart to improve personal health | | Connocadin | |
| BREAK | | | | | | | |
| | SOLAR ENERGY Environmental | ENGINEERING SNL | INFORMATION TECHNOLOGY at LANL | HEART MATH SCIENCE | EXPLORING SCIENCE and CULTURE | TAI CHI & MEDITATION HATHA YOGA or TKD | |
| SESSION II | Sustainability Solar Power Projects and | Chemical Demonstrations Working with chemicals to | Opportunities for Native Youth | Math and Science from a Native American Perspective | Multi-Disciplinary Science Investigations | Learn about Movement, Well- Being and Body –Mind | |
| 10:30-11:30 AM | Demonstrations | create new compounds | Information about this rapidly expanding field | Using the intelligence of the heart to improve personal health | | Connection | |
| LUNCH | | LUNCH and GUIDED RECREATION: | | | | | |
| 11:45-12:45 | Tae Kwon Do Demonstration | | | | | | |

| 1:00-3:30 PM | |
|---|--|
| 3:30-4:30 Guided Recreation 6:00 Dinner at Menaul School | SESSION ON PROJECT MANAGEMENT and FUTURE CONFERENCE PLANNING WHOLE GROUP and TEAM PLANNING (Please bring your ipad and/or iphone for this session, if available) |
| 7:00-8:00 Evening Presentation | 6:00 Dinner at Menaul School |
| | 7:00-8:00 Performance by Tatanka Means |

| 8:00-8:30 AM | DA | Y3: CONTINUED T | EAM PLANNING A | ND PRESENTATIO | ON OF PROPOSALS | 5 |
|---|---|--|--|--|--|---|
| SESSION 1 8:30 AM – 10:00 AM | COMMUNITY TEAM PLANNING Theme Topics Attendees Place, Date , Time Outline Plan for Regional Determine Team Leader | COMMUNITY TEAM PLANNING Theme Topics Attendees Place, Date , Time Outline Plan for Regional Determine Team Leader | COMMUNITY TEAM PLANNING Theme Topics Attendees Place, Date , Time Outline Plan for Regional Determine Team Leader | COMMUNITY TEAM PLANNING Theme Topics Attendees Place, Date , Time Outline Plan for Regional Determine Team Leader | COMMUNITY TEAM PLANNING Theme Topics Attendees Place, Date , Time Outline Plan for Regional Determine Team Leader | Mentors from Day 1-2 will be available to rotate among Teams to answer questions and offer suggestions for planning. |
| BREAK | | | | | | |
| SESSION II 10:15-12:00 | PRESENTATIONS BY COMMUNITY TEAMS to WHOLE GROUP and JUDGES from LANL, EXPLORA, SNL and NMPED PRESENTATIONS AND AWARDS | ALTERNATE SESSION I Hydroponics and Agriculture | ALTERNATE SESSION II Aeronautics | ALTERNATE SESSION III Solar Energy | ALTERNATE SESSION IV Tai Chi & Meditation, Yoga or TKD | The top five (5) teams will be selected for funding to provide community mini- conferences. |
| 12:00-1:00 | LUNCH/BARBEQUE WRAP UP and EVALUATIONS CLOSING BLESSING | | | | | |

Booth Space

| | Amerind | UNM School Architecture Chelsea Begay | Explora | Los Alamos National Laboratory |
|------------------------------|--------------------------------------|--|---------|--------------------------------|
| Sandia National Laboratories | New Mexico Natural History Museum | Menaul School | | |