

WIDA CAN DO Descriptors:

QUARTER
1 2 3 4

LEVEL 1 – ENTERING

LANGUAGE DOMAIN: LISTENING

- 1. I can point to stated pictures, words, or phrases
- 2. I can follow one-step oral directions (e.g., physically or through drawings)
- 3. I can identify objects, figures, people from oral statements or questions (e.g., "Which one is a rock?")
- 4. I can match classroom oral language to daily routines

LANGUAGE DOMAIN: SPEAKING

- 1. I can express basic needs or conditions
- 2. I can name pre-taught objects, people, diagrams, or pictures
- 3. I can recite words or phrases from pictures of everyday objects and oral modeling
- 4. I can answer yes/no and choice questions

LANGUAGE DOMAIN: READING

- 1. I can match icons or diagrams with words/concepts
- 2. I can identify cognates from first language, as applicable
- 3. I can make sound/symbol/word relations
- 4. I can match illustrated words/ phrases in differing contexts (e.g., on the board, in a book)

LANGUAGE DOMAIN: WRITING

- 1. I can label objects, pictures, or diagrams from word/phrase banks
- 2. I can communicate ideas by drawing
- 3. I can copy words, phrases, and short sentences
- 4. I can answer oral questions with single words

LEVEL 2 - BEGINNING

LANGUAGE DOMAIN: LISTENING

- 1. I can categorize content-based pictures or objects from oral descriptions
- 2. I can arrange pictures or objects per oral information
- 3. I can follow two-step oral directions
- 4. I can draw in response to oral descriptions
- 5. I can evaluate oral information (e.g., about lunch options)

LANGUAGE DOMAIN: SPEAKING

- 1. I can ask simple, everyday questions (e.g., "Who is absent?")
- 2. I can restate content-based facts
- 3. I can describe pictures, events, objects, or people using phrases or short sentences
- 4. I can share basic social information with peers

LANGUAGE DOMAIN: READING

- 1. I can identify facts and explicit messages from illustrated text
- 2. I can find changes to root words in context

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Grade Level Cluster 3-5

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- 3. I can identify elements of story grammar (e.g., characters, setting)
- 4. I can follow visually supported written directions (e.g., "Draw a star in the sky.")

LANGUAGE DOMAIN: WRITING

- 1. I can make lists from labels or with peers
- 2. I can complete/produce sentences from word/ phrase banks or walls
- 3. I can fill in graphic organizers, charts, and tables
- 4. I can make comparisons using real-life or visually supported materials

LEVEL 3 - DEVELOPING

LANGUAGE DOMAIN: LISTENING

- 1. I can follow multi-step oral directions
- 2. I can identify illustrated main ideas from paragraph-level oral discourse
- 3. I can match literal meanings of oral descriptions or oral reading to illustrations
- 4. I can sequence pictures from oral stories, processes, or procedures

LANGUAGE DOMAIN: SPEAKING

- 1. I can answer simple content based questions
- 2. I can re/tell short stories or events
- 3. I can make predictions or hypotheses from discourse
- 4. I can offer solutions to social conflict
- 5. I can present content-based information
- 6. I can engage in problem-solving

LANGUAGE DOMAIN: READING

- 1. I can interpret information or data from charts and graphs
- 2. I can identify main ideas and some details
- 3. I can sequence events in stories or content-based processes
- 4. I can use context clues and illustrations to determine meaning of words/phrases

LANGUAGE DOMAIN: WRITING

- 1. I can produce simple expository or narrative text
- 2. I can string related sentences together
- 3. I can compare/contrast content based information
- 4. I can describe events, people, processes, procedures

Training is recommended prior to implementation: contact Sundance Educational Consulting, Inc. at (505) 867-0946

LEVEL 4 - EXPANDING

LANGUAGE DOMAIN: LISTENING

- 1. I can interpret oral information and apply to new situations
- 2. I can identify illustrated main ideas and supporting details from oral discourse
- 3. I can infer from and act on oral information
- 4. I can role play the work of authors, mathematicians, scientists, historians from oral readings, videos, or multi-media

LANGUAGE DOMAIN: SPEAKING

- 1. I can answer opinion questions with supporting details
- 2. I can discuss stories, issues, and concepts
- 3. I can give content-based oral reports
- 4. I can offer creative solutions to issues/problems
- 5. I can compare/contrast content-based functions and relationships

LANGUAGE DOMAIN: READING

- 1. I can classify features of various genres of text (e.g., "and they lived happily ever after"—fairy tales)
- 2. I can match graphic organizers to different texts (e.g., compare/contrast with Venn diagram)
- 3. I can find details that support main ideas
- 4. I can differentiate between fact and opinion in narrative and expository text

LANGUAGE DOMAIN: WRITING

- 1. I can take notes using graphic organizers
- 2. I can summarize content-based information
- 3. I can author multiple forms of writing (e.g., expository, narrative, persuasive) from models
- 4. I can explain strategies or use of information in solving problems

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LEVEL 5 - BRIDGING

LANGUAGE DOMAIN: LISTENING

- 1. I can carry out oral instructions containing grade-level, content-based language
- 2. I can construct models or use manipulatives to problem solve based on oral discourse
- 3. I can distinguish between literal and figurative language in oral discourse
- 4. I can form opinions of people, places, or ideas from oral scenarios

LANGUAGE DOMAIN: SPEAKING

- 1. I can justify/defend opinions or explanations with evidence
- 2. I can give content-based presentations using technical vocabulary
- 3. I can sequence steps in grade level problem-solving
- 4. I can explain in detail results of inquiry (e.g., scientific experiments)

LANGUAGE DOMAIN: READING

- 1. I can summarize information from multiple related sources
- 2. I can answer analytical questions about grade-level text
- 3. I can identify, explain, and give examples of figures of speech
- 4. I can draw conclusions from explicit and implicit text at or near grade level

LANGUAGE DOMAIN: WRITING

- 1. I can produce extended responses of original text approaching grade level
- 2. I can apply content-based information to new contexts
- 3. I can connect or integrate personal experiences with literature/content
- 4. I can create grade-level stories or reports

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